



CHAPTER WISE TOPIC WISE NOTES

Class X English

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NOTES

ENGLISH

FIRST FLIGHT

TWO STORIES ABOUT FLYING





TWO STORIES ABOUT FLYING

1. Summary of His First Flight

-by Liam O' Flaherty

Intro

This story is about a family of seagulls. There was a young child in the family who was unable to fly even after several tries. The story highlights the importance of family and friends in one's life. It also gives the message that one needs to believe in self to overcome all the hurdles of own life.

The Seagull Family

The seagull family consists of six seagulls-mother, father, three sons and one daughter. All of them except the youngest son are expert in flying high. His parents have tried several times to teach him how to fly but he is scared to do that and does not want to try anymore. He relies on the food that his parents bring back from their flights.



Young Seagull's Fear of Flying

The youngest son is afraid of flying as he thinks that if he flies, his wings would not support him and he would fall down in the sea below and drown. Even his parents have rebuked him. They even threatened him if he doesn't fly, he would die of hunger, but he does not try.

Parents Leave Young Seagull Alone

After so many failed attempts, his parents leave him alone on the rock without food. They even taunt him for his cowardice. The young seagull looks at his brothers and sister enjoying swimming, diving in the sea water for fish to feed themselves, but no one comes near him to offer food.



Hunger and Heat Increase

As the time passes, the young seagull could not tolerate the hunger and the heat. He moves closer to the ledge and pretends to fall asleep but nobody takes notice of him.

TWO STORIES ABOUT FLYING**SUMMARY**

His brothers and sister have already had hearty breakfast and father seems busy in admiring and cleaning the feathers on his back. The mother looks at him and tries to tempt him with pieces of fish. His begging and crying does not affect her.

Young Seagull Dives for Food

The young seagull was very hungry. He was surprised enough at his mother's ignorance of his pitiful condition. Thus, he dives for food. He begins to fall down with a scream as soon as he dives.

Flight Begins

The young seagull begins to fall in the sea. He is afraid of drowning, so he tries to spread his wings outwards and begins flying. He feels a little dizzy but all his fear vanished (disappeared). He soars slowly downwards and upwards. He could finally fly on his own.

Joy of Flight and Reunion of Family

The seagull becomes so happy and soars higher calling 'ga, ga, ga'. It was really a joyous moment for the whole family; his brothers and sister along with his parents come near to encourage and cheer him. The young seagull successfully made his first flight.

2. Summary of The Black Aeroplane**-by Frederick Forsyth****The Trip to England**

The narrator was flying his aeroplane at night over France to England. He was eager to meet his family. He was dreaming of his holiday. The stars were shining in the clear sky. Even the city-Paris could be seen down below. He called Paris Control to get instructed about the way. He was instructed to turn 12 degrees West.

Fear of Storm

Everything was going well before he saw the storm clouds and Paris was about 150 kilometres behind him. It was natural for the narrator to panic. He knew that it was not possible to fly up and over those storm clouds. He was confused for a moment.

A Risky but Brave Decision of the Author

As everything was fearful at the moment, the narrator decided to risk and flew into the storm, but everything went out of control. The compass as well as other instruments stopped working. He was unable to see outside the plane as the plane was jumping and twisting in the air. He tried to contact Paris Control but couldn't. He was lost in the storm.

A Black Aeroplane Appeared

TWO STORIES ABOUT FLYING**SUMMARY**

Suddenly, the narrator saw another black aeroplane in the storm by his side without lights on its wings. It seemed strange to him but he was glad to see another person in the storm.

The pilot of another plane waved at him and signalled to follow so he did that because he did not have other option except it.

**A Safe Landing**

The narrator flew for half an hour which was quite strange to him as he had fuel only for five or ten minutes. He felt fearful but suddenly he saw two bright lines in front of him. It was a runway. He was able to land safely which gave him a sigh of relief. It was just like a miracle for him.

The Greatest Surprise

The narrator came out from his plane to thank the pilot of the black aeroplane but he was shocked to see no one there. He went to Control Tower and asked the woman about the place and the black aeroplane. Hearing his words the woman laughed and said that there was no other aeroplane except his. It was a big surprise to the narrator. He was dumb founded as he had no explanation for the miracle.

**Conclusion of Two Stories About Flying**

In the chapter - Two Stories About Flying, there are two stories that teach us that inner strength and determination is necessary to overcome fear. Having the courage to face tough situations helps us to overcome complex situations in our lives.

NAGEEN GROUP
tamso ma jyotirgamaya

NCERT SOLUTIONS - HIS FIRST FLIGHT

THINKING ABOUT THE TEXT

Question. 1 Why was the young seagull afraid to fly? Do you think all young birds are afraid to make their first flight, or are some birds more timid than others? Do you think a human baby also finds it a challenge to take its first steps?

Answer: The young seagull was afraid to fly because it was its first flight. It is a well known fact that doing something for the first time is challenging. Therefore, all young birds must be afraid to make their first flights. Similarly, a human baby would also find it a challenge to take its first step.

Question. 2 "The sight of the food maddened him." What does this suggest? What compelled the young seagull to finally fly?

Answer: The young seagull was very hungry. It was this hunger that ultimately compelled it to fly. Its hunger only intensified when it saw its mother tearing at a piece of fish that lay at her feet. It cried to her, begging her to get some food. When its mother came towards it with food in her beak, it screamed with joy and anticipation. However, she stopped midway. It wondered why she did not come nearer. Not being able to resist or control its hunger any longer, it dived at the food in its mother's beak. At that moment, his hunger overpowered his fear of the great expanse of sea beneath the cliff. Finally, this plunge was followed by the natural reaction of its body, i.e., to fly.

Question. 3 "They were beckoning to him, calling shrilly." Why did the seagull's father and mother threaten him and cajole him to fly?

Answer: The young seagull was afraid to fly. Even when it saw its brothers and sisters flying, and its parents helping and teaching them, it could not gather enough courage to make that first flight. That is why its father and mother were calling to it shrilly and scolding it. They threatened to let it starve on its ledge if it did not fly. They did so because they wanted it to leave its fear behind and learn to fly.

Question. 4 Have you ever had a similar experience, where your parents encouraged you to do something that you were too scared to try? Discuss this in pairs or groups.

Answer: This question requires you to use your own perspective as well as your analytical skills. The answer to the question would vary from one person to another. It is suggested that you read the text carefully and try attempting it on your own.

Question. 5 In the case of a bird flying, it seems a natural act, and a foregone conclusion that it should succeed. In the examples you have given in answer to the previous question, was your success guaranteed, or was it important for you to try, regardless of a possibility of failure?

Answer: This question requires you to use your own perspective as well as your analytical skills. The answer to the question would vary from one person to another. It is suggested that you read the text carefully and try attempting it on your own.

NCERT SOLUTIONS - THE BLACK AIRPLANE

THINKING ABOUT THE TEXT

Question. 1 "I'll take the risk." What is the risk? Why does the narrator take it?

Answer: The risk was to fly through the black storm clouds. The narrator took the risk because his home was beckoning him. He was dreaming of his holiday and looking forward to be with his family. He also wanted to get home in time to enjoy a good English breakfast.

Question. 2 Describe the narrator's experience as he flew the aeroplane into the storm.

Answer: As he flew into the storm, everything went black. It was impossible to see anything outside the plane. It jumped and twisted in the air. When he looked at his compass, he saw that it was turning round and round. It was dead. Along with it, the other instruments, including the radio, were also dead. Suddenly, he saw another aero plane. Its pilot waved at him, asking him to follow. He was glad to find a helper. He was using his last fuel tank and there was only enough fuel to fly five or ten minutes. Then, the other pilot started to go down and he followed. He suddenly came out of the clouds and saw the runway, on which he then landed his plane safely.

Question. 3 Why does the narrator say, "I landed and was not sorry to walk away from the old Dakota..."?

Answer: After landing, the narrator was not sorry to walk away from the old Dakota because he had a horrific and scary experience flying that plane. He was happy that he had landed the plane safely. That is why he was not sorry to walk away. Instead, he wanted to know where he was and who the other pilot was.

Question. 4 What made the woman in the control centre look at the narrator strangely?

Answer: The narrator had asked the woman in the control centre about the identity of the other pilot. She looked at him strangely as there was no other plane in the storm. She told him that no other plane was flying that night. His was the only plane she could see on the radar.

Question. 5 Who do you think helped the narrator to reach safely? Discuss this among yourselves and give reasons for your answer.

Answer: Probably, it was the narrator's own self that helped him through the storm. There was no other plane in the storm as the woman at the control centre could see only his plane on the radar. Also, no other plane was flying that night. In his fear, he might have been hallucinating. He was a good pilot, and it might have been his own self that came to his help.

(THINKING ABOUT THE TEXT)

Question. 1 Study the sentences given below.

They looked like black mountains.

Inside the clouds, everything was suddenly black.

In the black clouds near me, I saw another aeroplane.

TWO STORIES ABOUT FLYING

SUMMARY

The strange black aeroplane was there.

The word 'black' in sentences (a) and (c) refers to the very darkest colour. But in (b) and (d) (here) it means without light/with no light.

'Black' has a variety of meanings in different contexts. For example:

'I prefer black tea' means 'I prefer tea without milk'.

'With increasing pollution the future of the world is black' means 'With increasing pollution the future of the world is very depressing/ without hope'.

Now, try to guess the meanings of the word 'black' in the sentences given below. Check the meanings in the dictionary and find out whether you have guessed right.

Go and have a bath; your hands and face are absolutely black. _____

The taxi-driver gave Ratan a black look as he crossed the road when the traffic light was green. _____

The bombardment of Hiroshima is one of the blackest crimes against humanity. _____

Very few people enjoy Harold Pinter's black comedy. _____

Sometimes shopkeepers store essential goods to create false scarcity and then sell these in black. _____

Villagers had beaten the criminal black and blue. _____

Answer:

The meaning of 'black' in this sentence is that the face and hands are dark with dust and heat. Here, 'black' refers to an angry look.

Here, 'black' refers to an angry look.

Here, 'blackest' refers to the darkest and cruelest crime against humanity.

Here, 'black' refers to dark and gloomy comedy.

The meaning of 'black' in this sentence is that the shopkeepers sell the described goods 'at a higher price'.

Here, 'black' means that the criminal suffered excessive beating at the hands of the villagers.

Question. 2 Match the phrases given under Column A with their meanings given under Column B:

	A		B
1	Fly a flag	-	Move quickly/ suddenly
2	Fly into rage	-	Be successful
3	Fly along	-	Display a flag on a long pole
4	Fly high	-	Escape from a place
5	Fly the coop	-	Become suddenly very angry

Answer:

TWO STORIES ABOUT FLYING

SUMMARY

	A		B
1	Fly a flag	-	Display a flag on a long pole
2	Fly into rage	-	Become suddenly very angry
3	Fly along	-	Move quickly/ suddenly
4	Fly high	-	Be successful
5	Fly the coop	-	Escape from a place

Question. 3 We know that the word 'fly' (of birds/insects) means to move through air using wings. Tick the words which have the same or nearly the same meaning.

(swoop, flit, paddle, flutter, ascend, float, ride, skim, sink, dart, hover, glide, descend, soar, shoot, spring, stay fall, sail flap)

Answer: The words which have the same or nearly the same meaning as 'fly' are as follows:

Swoop, flit, float, dart, soar, hover, sail skim, glide, flutter.

Chapter 3

Two Stories about Flying

I. His First Flight - Thinking about the Text

1. Why was the young seagull afraid to fly? Do all young birds are afraid to make their first flight or are some birds more timid than the others? Do you think a human baby also finds it a challenge to take its first step?

Ans.: The young Seagull was afraid of flying as he thought that his wings were not able to support him. Yes, it is a natural fact that all young birds are afraid to make their first flight. Yes, even a human baby is also confronted with the fear of taking its first steps.

2. “The sight of the food maddened him.” What does this suggest? What compelled the young seagull to finally fly?

Ans.: “The sight of the food maddened him,” suggests that the seagull was so hungry that when he saw the food, he excitedly wanted to have it. The young seagull had been hungry for the past 24 hours and desperately wanted to eat something but he could not get it which made him furious. The sight of a fish in his mother’s beak who flew upwards was eventually successful in making the seagull spread his wings for the first time. Thus, it was the food that forced the seagull to take the risk of his life.

3. “They were beckoning to him, calling shrilly.” Why did the seagull’s father and mother threaten him and cajole him to fly?

Ans.: The young seagull was afraid to fly as he thought that his wings would not support him. His two brothers and his sister had already flown away the day before and so, he was left alone and hungry on the ledge. His father and mother threatened to starve him on the ledge and cajoled him to fly because learning the art of flight was very necessary for a bird. But the young seagull was too timid to fly.

4. Have you ever had a similar experience, where your parents encouraged you to do something that you were too scared to try? Discuss this in pairs or groups.

Ans.: Yes, I have had a similar experience in my life. It is absolutely natural to feel scared in doing something new. It also happened to me when I was a small child. I had a great fear of cycling. I thought that I would not be able to balance it properly. This feeling had seized me altogether. However, my parents encouraged me to conquer my fears and go ahead.

One day my father took me to the ground with my bicycle. I began to ride it but failed in my initial attempts. But my father's continuous help and support eventually helped me fearlessly in completing my first round. Then I gradually gained confidence and after the second and third rounds, I was able to make a good balance. Thus I was able to overcome my fear of cycling.

Q.5 In the case of a bird flying, it seems a natural act and a foregone conclusion that it should succeed. In the examples you have given in answer to the previous question, was your success guaranteed or was it important for you to try, regardless of a possibility of failure?

Ans.: When we learn any new skill, we come across a set of difficulties. However, it is these difficulties that have to be bridged in order to be successful in learning a new skill.

In the case of the seagull, his parents cajoled him to fly.

In the same way, I was cajoled by my father to learn cycling. Although my success was not guaranteed it was very important to try as it has been very rightly said, “Try try until you succeed.”

I. His First Flight – Speaking

Q.1 We have read about the first flight of a young seagull. Your teacher will now divide the class into groups. Each group will work on one of the following topics. Prepare a presentation with your group member's and then present it to the entire class.

- A) Progression of models of Airplane
- B) Progression of models of Motor cars
- C) Birds and their wing span
- D) Migratory birds-tracing their flights

Ans.: A) The very first model of an aircraft was found long back in Egypt in 1898. And, with the dream of flying in the sky came Wright brothers from America. They were the first in the world to successfully invent and fly the airplane. The two brothers set a milestone for the aviation industry. And today, there exist many models of airplane and aircraft.

B) The credit of inventing the first motor car goes to a French person. He invented the first internal combustion motor car in 1808. After him, another successful discovery of the first petrol car was invented by a

German engineer, Karl Benz in 1885. And, then finally a diesel motor car was invented in 1890's by Rudolf Diesel.

C) Birds are amazing animals which can fly around in the sky and are exist different types of species according to different environmental conditions. Birds have wings of different lengths, some have short wings whereas some have very large wings. The wingspan of a bird is the distance from one wingtip to another wingtip. In the living birds, the wandering albatross has the largest wingspan ranging from 8 ft to 11 ft.

D) The birds migrate due to various reasons. The two most important reasons being the food and nesting conditions. Due to the scarcity of food in one location to the regions of high resources of food. But a very common fact is known about migrating birds is that two-thirds of the birds prefer flying in the nights.

I. His First Flight – Writing

Q.1 Write a short composition on your initial attempt at learning a skill. You could describe the challenges of learning to ride a bicycle or learning to swim. Make it as humorous as possible.

Ans.: I remember that I faced a lot of difficulties in learning swimming. The Yamuna River flows near to my village and I had the fear of swimming. But the children of my age often went there to enjoy and play in the water. I too wanted to enjoy but was always taken aback due to my deep seated fears. However, one day I decided to go in the river in the presence of my uncle. He held me with his hands and I gave my first attempt in shallow waters. Slowly I started to move my hands and legs and gradually began to float in water. I repeated it again and again and

within some days of rigorous practice, I gained a lot of confidence. Eventually, I overcame my fears and learned to swim confidently.

II. The Black Aeroplane - Thinking about the Text

Q.1 Study the sentences given below:

- (a) They looked like black mountains.
- (b) Inside the clouds, everything was suddenly black.
- (c) In the black clouds near me, I saw another aero plane.
- (d) The strange black aero plane was there.

The word 'black' in sentences (a) and (c) refer to a very dark colour i.e. the colour of the clouds mentioned in both these sentences.

Whereas

In sentences (b) and (d) it means lack of light or without light.

Thus, the word 'Black' has a variety of meanings in different contexts.

Now, consider the following sentences for example:

- (a) 'I prefer black tea' means 'I prefer tea without milk'.
- (b) 'With increasing pollution the future of the world is Black' which means 'with increasing pollution the future of the world is very depressing/without hope.'

In sentence (a) the person is conveying his preference by saying that he prefers Black Tea which is a Tea without milk.

Whereas

In sentence (b) the person is conveying the hazards of pollution which is making the future of the world Black. By using the word black here, he is referring to the bleak and depressing future of the world.

Consider the following sentences and guess the meanings.

1. Go and have a bath; your hands and face are absolutely black.....
2. The taxi-driver gave Ratan a **black** look as he crossed the road when the traffic light was green.....
3. The bombardment of Hiroshima is one of the blackest crimes against humanity.
4. Very few people enjoyed Harold Pinter's black comedy.
5. Sometimes shopkeepers store essential goods to create false scarcity and then sell these in black.....
6. Villagers had beaten the criminal black and blue.

Ans.:

1. Here the word black refers to the Dirt on his hands.
2. Here the word black refers to the Angry Look.
3. Here the word blackest refers to the most wicked crimes.
4. Here the black comedy refers to the Funny side of things that are usually taken seriously.
5. Here the word refers to selling goods at a very high rate

6. Here the words black and blue are used to show the intensity of beating the criminals

Q.2 Look at these sentences taken from the lesson you have just read:

(a) I was flying my old Dakota aeroplane.

(b) The young seagull had been afraid to fly with them.

In the first sentence (a) the author was controlling an aircraft in the air.

In the second sentence (b) the seagull was afraid to move through the air, using its wings.

Another example can be: Children are flying kites

III. Match the phrases given under column A with their meanings given under column B.

A	B
1. Fly a flag	Move quickly/suddenly
2. Fly into rage	Be successful
3. Fly along	Show support for one's country
4. Fly high	Escape from a place
5. Fly the coop	Become suddenly very angry

Ans.:

A	B
1. Fly a flag	Show support for one's country Eg. The soldiers of our country leave no stone unturned in flying the flag of our country at all times.
2. Fly into rage	Becomes suddenly very angry Eg. She suspected her mother would fly into a rage if she asked her this question.
3. Fly along	Move quickly/ suddenly

	Eg. On the sight of a lizard, she suddenly flew along.
4. Fly high	Be successful Eg. Hard work is the only key to fly high.
5. Fly the coop	Escape from a place Eg. The criminal flew the coop when he saw the cops patrolling near by.

Q.3 We know that the bird 'fly' (of birds/insects) means to move through the air using wings. Tick the words which have the same or nearly the same meaning.

swoop	flit	paddle	Flutter
ascend	float	Ride	skim
sink	dart	hover	Glide
descend	Soar	shoot	Spring
stay	fall	sail	Flap

Ans.:

swoopâ	flit	paddle	Flutterâ
ascendâ	floatâ	Ride	skimâ
sink	dart	hoverâ	Glideâ
descendâ	Soarâ	shoot	Spring
stay	fall	sailâ	Flapâ

Writing

Q.1 Have you ever been alone or away from home during a thunderstorm?

Narrate your experience in a paragraph.

Ans.: Yes. During the summer vacations last year, one of my friends who lived in Nainital invited me to spend few days with him. I reached there on 5th June and we spent quality time together. Next day we planned to visit some temples and we began from the Naina Devi Temple. However, when we were going to visit another temple suddenly a strong wind started

blowing. We were surrounded by a dark dust storm. We could not see anything except the black blanket of the wind that surrounded us. We heard the sound of trees falling nearby which made us all the more anxious. Soon there was thunder and lightning and it began to rain heavily. Eventually, after some time, the dust settled down and we took a sigh of relief and returned home safely.



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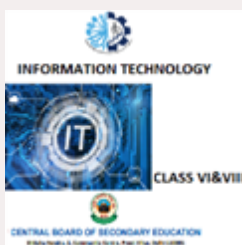
Design Thinking & Innovation



Financial Literacy



Handicrafts



Information Technology



Marketing/Commercial Application



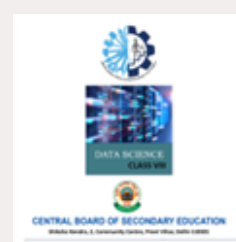
Mass Media - Being Media Literate



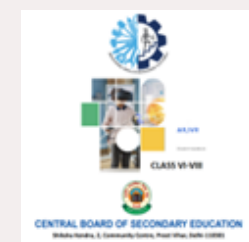
Travel & Tourism



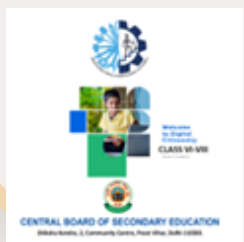
Coding



Data Science (Class VIII only)



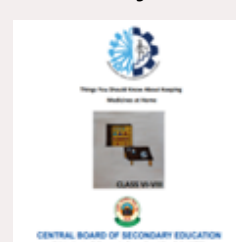
Augmented Reality / Virtual Reality



Digital Citizenship



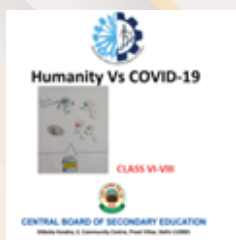
Life Cycle of Medicine & Vaccine



Things you should know about keeping Medicines at home



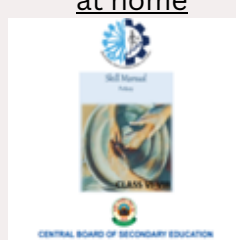
What to do when Doctor is not around



Humanity & Covid-19



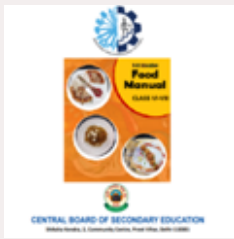
Blue Pottery



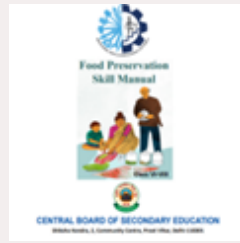
Pottery



Block Printing



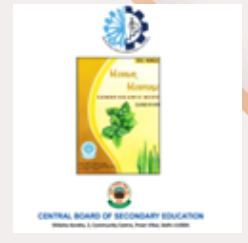
Food



Food Preservation



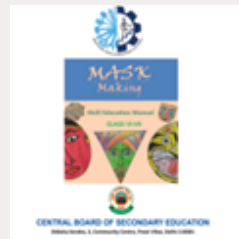
Baking



Herbal Heritage



Khadi



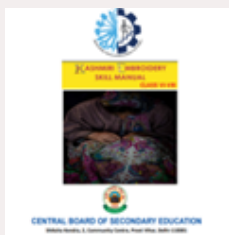
Mask Making



Mass Media



Making of a Graphic Novel



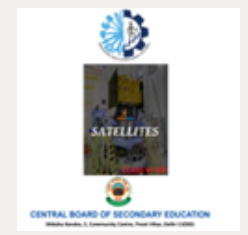
Kashmiri Embroidery



Embroidery



Rockets



Satellites

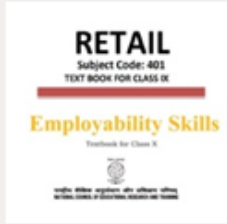


Application of Satellites

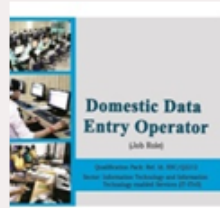


Photography

SKILL SUBJECTS AT SECONDARY LEVEL (CLASSES IX – X)



Retail



Information Technology



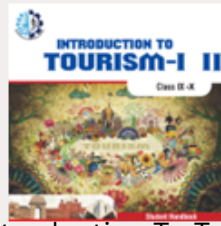
Security



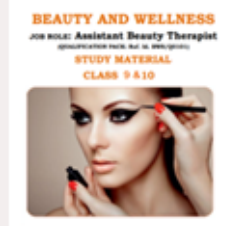
Automotive



Introduction To Financial Markets



Introduction To Tourism



Beauty & Wellness



Agriculture



Food Production



Front Office Operations



Banking & Insurance



Marketing & Sales



Health Care



Apparel



Multi Media



Multi Skill Foundation Course



Artificial Intelligence



Physical Activity Trainer



Data Science



Electronics & Hardware (NEW)

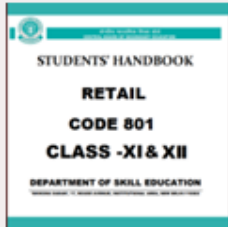


Foundation Skills For Sciences (Pharmaceutical & Biotechnology)(NEW)

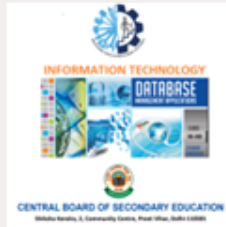


Design Thinking & Innovation (NEW)

SKILL SUBJECTS AT SR. SEC. LEVEL (CLASSES XI – XII)



Retail



Information Technology



Web Application



Automotive



Financial Markets Management



Tourism



Beauty & Wellness



Agriculture



Food Production



Front Office Operations



Banking



Marketing



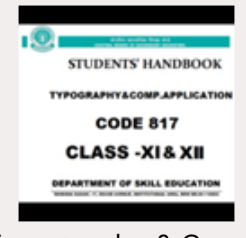
Health Care



Insurance



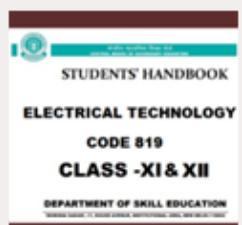
Horticulture



Typography & Comp.
Application



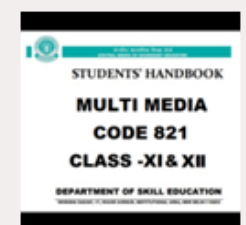
Geospatial Technology



Electrical Technology



Electronic Technology



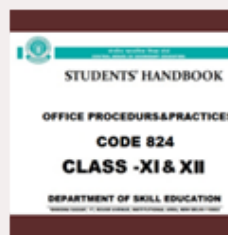
Multi-Media



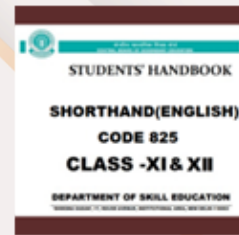
Taxation



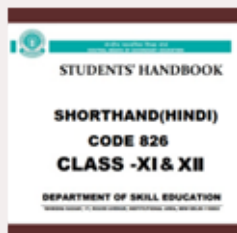
Cost Accounting



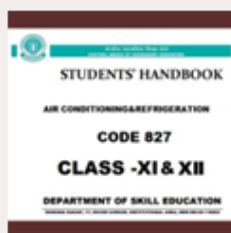
Office Procedures & Practices



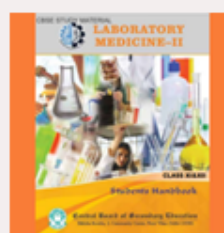
Shorthand (English)



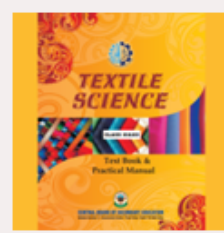
Shorthand (Hindi)



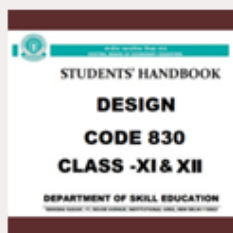
Air-Conditioning & Refrigeration



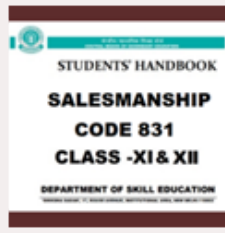
Medical Diagnostics



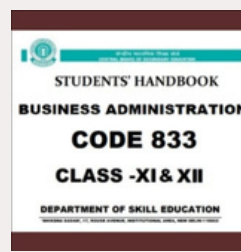
Textile Design



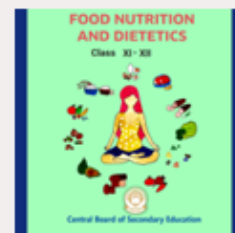
Design



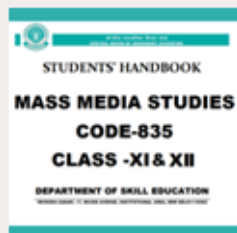
Salesmanship



Business Administration



Food Nutrition & Dietetics



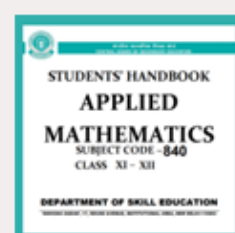
Mass Media Studies



Library & Information Science



Fashion Studies



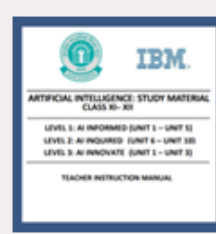
Applied Mathematics



Yoga



Early Childhood Care & Education



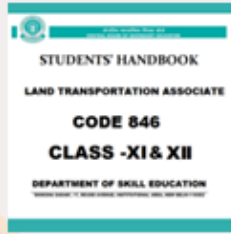
Artificial Intelligence



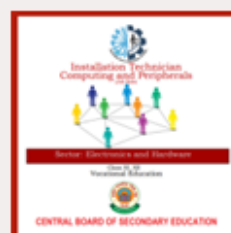
Data Science



Physical Activity Trainer(new)



Land Transportation Associate (NEW)



Electronics & Hardware (NEW)



Design Thinking & Innovation (NEW)

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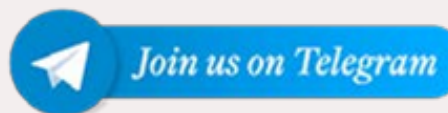
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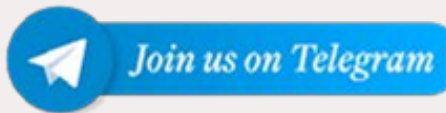
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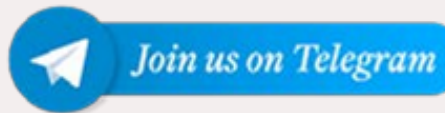
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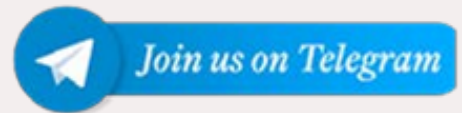
Kindergarten



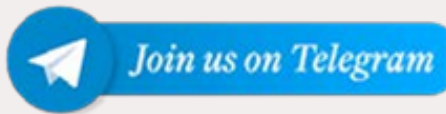
All classes



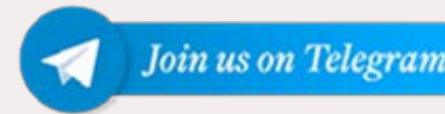
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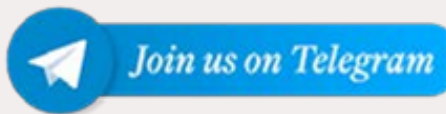
Class 3



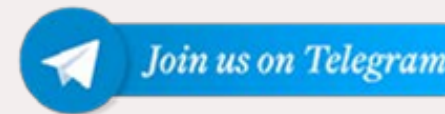
Class 4



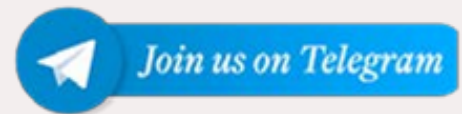
Class 5



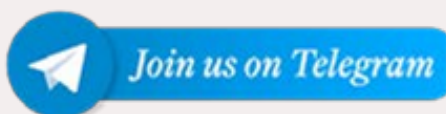
Class 6



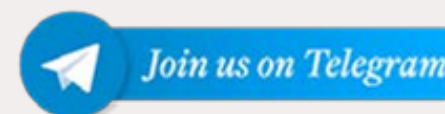
Class 7



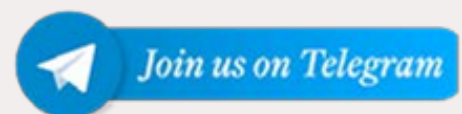
Class 8



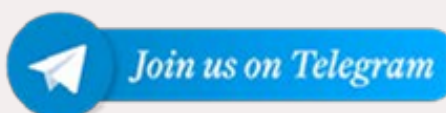
Class 9



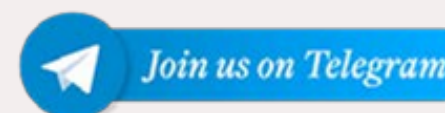
Class 10



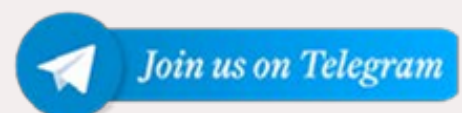
Class 11 (Sci)



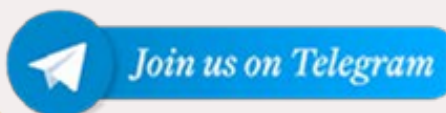
Class 11 (Com)



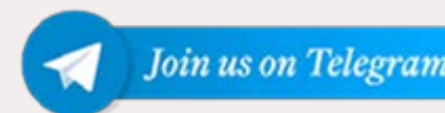
Class 11 (Hum)



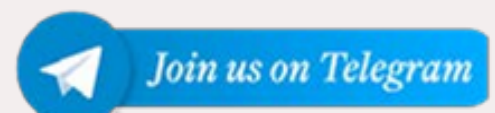
Class 12 (Sci)



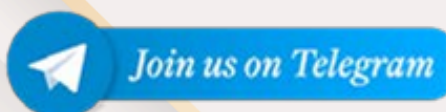
Class 12 (Com)



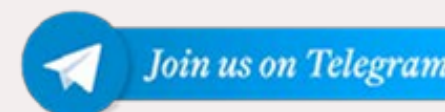
Class 12 (Hum)



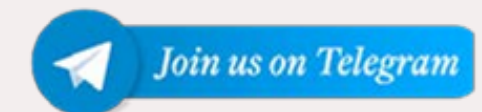
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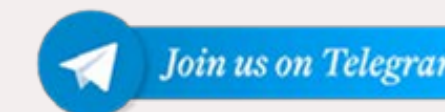
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